

English for Upper Secondary Teachers, 91–105 cr, Autumn 2021

Engelska för gymnasielärare, 91–105 hp, ht 2021

Course code: 9AEN73

READING LIST

The books, etc. listed under “Course Literature” are compulsory reading.
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Task-Based Grammar

Course Literature

Ellis, Rod (2006) Current Issues in the Teaching of Grammar: An SLA Perspective. *TESOL Quarterly* 40, (1) 83-107 [This is available to download for free via the LiU Library web page: <http://www.bibl.liu.se>; select “journal title/tidskriftstitel” and search for *TESOL Quarterly*, and then the year and issue]

Willis, Dave & Willis, Jane (2007) *Doing Task-based Teaching*. Oxford: Oxford University Press

Materials supplied by the Department (via Lisam).

Reference Literature

Edwards, Corony & Willis, Jane (eds.) (2005) *Teachers Exploring Tasks in English Language Teaching*. Basingstoke, Hants.: Palgrave Macmillan Ltd

Larsen-Freeman, Diane (2003) *Teaching Grammar: From Grammar to Grammaring*. Toronto, Canada: Thomson/Heinle

Nunan, David (2004) *Task-Based Language Teaching*. Cambridge: Cambridge University Press

Parrot, Martin (2000) *Grammar for English Language Teachers*. Cambridge: Cambridge University Press

Pérez-Llantada, Carmen (2007) “New trends in Grammar Teaching: Issues and Applications. An Interview with Prof. Diane Larsen-Freeman.” *Atlantis* [online] 29, (1) 157-163. Available from <<http://www.atlantisjournal.org/old/ARCHIVE/29.1/2007Perez-Llantada.pdf>> [13 July 2021]

Shehadeh, Ali (2005) "Task-based Language Learning and Teaching: Theories and Applications." In *Teachers Exploring Tasks in English Language Teaching*. ed. by Corony Edwards & Jane Willis. Basingstoke, U.K.: Palgrave Macmillan Ltd, 13-30. [available via Lisam: Course preparations)

Willis, Dave (1990) *The Lexical Syllabus: A New Approach to Language Teaching*. [online] London: Collins E.L.T. Available from

<<https://www.birmingham.ac.uk/schools/edacs/departments/englishlanguage/research/resources/lexical-syllabus.aspx>

[or as pdfs chapter by chapter:]

<https://www.birmingham.ac.uk/documents/college-artslaw/cels/lexicalsyllabus/intro.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch1.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch2.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch3.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch4.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch5.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch6.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch7.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch8.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsbib.pdf>

<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsndx.pdf>>

[13 July 2021]

Willis, Jane (1996) *A Framework for Task-based Learning*. Harlow, U.K.: Addison Wesley Longman (Pearson Education) Ltd.

Teaching Literature

Course Literature

Appleman, Deborah. *Critical Encounters in High School English: Teaching Literary Theory to Adolescents*. Language and Literacy Series, 2009. ISBN: 9780807756232

A few articles distributed by the department.

See instructions published in Lisam before first seminar for details of what to read for when.

Reference Literature

Beach, Richard, Deborah Appleman, Bob Fecho, Rob Simon. *Teaching Literature to Adolescents*. Routledge, 2016.

Bean, Thomas W., Judith Dunkerly-Bean, Helen J. Harper. *Teaching Young Adult Literature: Developing Students as World Citizens*. Sage, 2013.

Hayn, Judith A. *Teaching Young Adult Literature Today*. Roman Littlefield Education, 2016.

YAL novels (to choose from):

Adiga, Aravind. *The White Tiger*. Free Press, 2008

Allison, Dorothy. *The Bastard out of Carolina*. Penguin Classics, 2012.

Andersen, M.T. *The Feed*. Publisher?, 2001 (out of print?)

Bourne, Holly. *Are We All Lemmings and Snowflakes?* Usborn Publishing Ltd. 2018.

Butler, Octavia. *Parable of the Sower* (1993). Headline publishing, 2019

Cisneros, Sandra. *The House on Mango Street*. Random House, 1991.

Creech, Sharon. *Love That Dog*. Bloomsbury Publishing, 2001.

Creech, Sharon. *Walk Two Moons*. Harpertime, 2001.

Creech, Sharon. *Ruby Holler*. Bloomsbury Publishing, 2014.

Darboon, Mel. *Rose Loves Jack*. Usborne Publishing, 2018

Fine, Anne. *The Tulip Touch*. Puffin Classics, 2006

Gourlag, Candy. *Bone Talk*. David Fickling Books, 2018

Greene, John. *Looking for Alaska*. Penguin Books, 2007

Lee, Harper. *To Kill a Mockingbird*. Random House, 2015.

Levithan, David. *Every Day*. Egmont Books, 2013.

(Levithan, David. *Another day*. Random House, 2015

Levithan, David. *Someday*. Random House, 2018)

Marchetta, Melina. *Jellicoe Road*. Harpertime, 2010.

McCum, Lum, Ruthanne. *Thousand Pieces of Gold*. Beacon Press, 2015.

Morpurgo, Michael. *Private Peaceful*. Scholastic Paperbacks, 2006.

Morpurgo, Michael. *Wreck of Zanzibar*. Egmont Children's Books, 2007.

Nielsen, Susin. *No fixed address*. Andersen Press Ltd. 2018

Russo, Meredith. *If I was Your Girl*. Flatiron Books, 2016.

Sachar, Louis. *Holes*. Bloomsbury Children's Books, 2015.

Sedgwick, Marcus. *Floodland*. Orion Children's Books, 2000.

Sedgwick, Marcus. *Witch Hill*. Orion Children's Books, 2001.
Sedgwick, Marcus. *The Foreshadowing*. Orion Children's Books. 2014.
Sedgwick, Marcus. *She is not Invisible*. Square Fish, 2015.
Sedgwick, Marcus. *Ghosts of Heaven*. Square Fish, 2016.
Sedgwick, Marcus. *Monsters We Deserve*. McMillan, 2019.
Singer, Nicky. *The Survival Game*. Hodder Children's Books, 2018.
Walker, Alice. *The Color Purple*. Orion Publishing, 2017
Webber, Catherine. *Only Love Can Break Your Heart*. Walker Books, 2018.
Weymouth, Laura. *The Light Between the Worlds*. Chicken House, 2018
Yosafzai, Malala. *I'm am Malala*. Orion Publishing group, 2014.

Students may also suggest other literary texts. If so, get the teacher's approval before beginning to work with a title of your choice.

Critical Engagements

Course Literature

Literary Method & Theory

Klages, Mary. *Literary Theory: The Complete Guide*. 2nd ed. London: Bloomsbury, 2017.
[ISBN: 9781472592743]

Literary Works

Barnes, Julian. *Flaubert's Parrot*. London: Vintage, 2012.

Carter, Angela. *The Passion of New Eve*. London: Virago, 1992.

Morrison, Toni. *The Bluest Eye*. London: Vintage, 2007.

Literary theory: Articles and extracts from books by critical theorists provided by the Department.

Reference Literature

Bennet, Andrew and Nicholas Royle. *Literature, Criticism and Theory*. 4th ed.
Harlow: Longman, 2009. [ISBN: 9781405859141]

Rapaport, Herman. *The Literary Theory Toolkit: A Compendium of Concepts and Methods*.
Chichester: Wiley-Blackwell, 2011.

Classroom Interaction

Course Literature

See the document “*Course Guide for Classroom Interaction*” in Lisam for details of what to read for when.

In addition, there will be further research articles to read that are of relevance to your selected phenomenon.

Hutchby, Ian & Wooffitt, Robin (2008) ‘Building Collections and Identifying Phenomena’. *Conversation Analysis*. 2nd edn. Cambridge: Polity Press, 88-112 [available in Lisam]

Seedhouse, Paul (2004) ‘CA Procedures’. *The Interactional Architecture of the Language Classroom: A Conversation Analysis Perspective*. Oxford: Blackwell, 38-42 [available in Lisam]

Seedhouse, Paul (2005) ‘Conversation Analysis and Language Learning’. *Language Teaching* 38, 165-187 [available for free via ‘journals’ (*tidskrifter*) on the LiU Library website: <http://www.bibl.liu.se/?l=en>] [also available in Lisam]

Walsh, Steve (2011) *Exploring Classroom Discourse*. Abingdon, Oxon: Routledge. [online] available from <https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=668827> [13 July 2021]

Handouts supplied by the Department (available through Lisam).

Referencing

For literature

Unfortunately the following book is not up-to-date on revisions to the MLA referencing system – instead consult the Purdue OWL website below:

Heffernan, James A.W. & John E. Lincoln & Janet Atwill. *Writing: A College Handbook*. 5th edition. New York: Norton, 2001.

“MLA Formatting and Style Guide.” *The Purdue OWL*. Purdue U Writing Lab, https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide. Accessed 13 July 2021.

For language/linguistics

Deane, M. (2017) *Coventry University Harvard Reference Style Guide*. Unpublished booklet. Coventry: Coventry University [online] available from <http://www.coventry.ac.uk/study-at-coventry/student-support/academic-support/centre-for-academic-writing> [13 July 2021]